

Write your name here	
Surname	Other names
Centre Number	Candidate Number
Edexcel GCSE	
<h1>French</h1> <h2>Paper 1F: Listening and understanding in French</h2> <h3>Foundation Tier</h3>	
Monday 16 May 2011 – Afternoon Time: 25 minutes and 5 minutes reading	Paper Reference <b>5FR01/1F</b>
You do not need any other materials.	Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

### Information

- You have 5 minutes to read through the paper before your teacher starts the CD.
- You will hear the extract twice. You may write whilst the CD is playing. There will be a pause between each question.
- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

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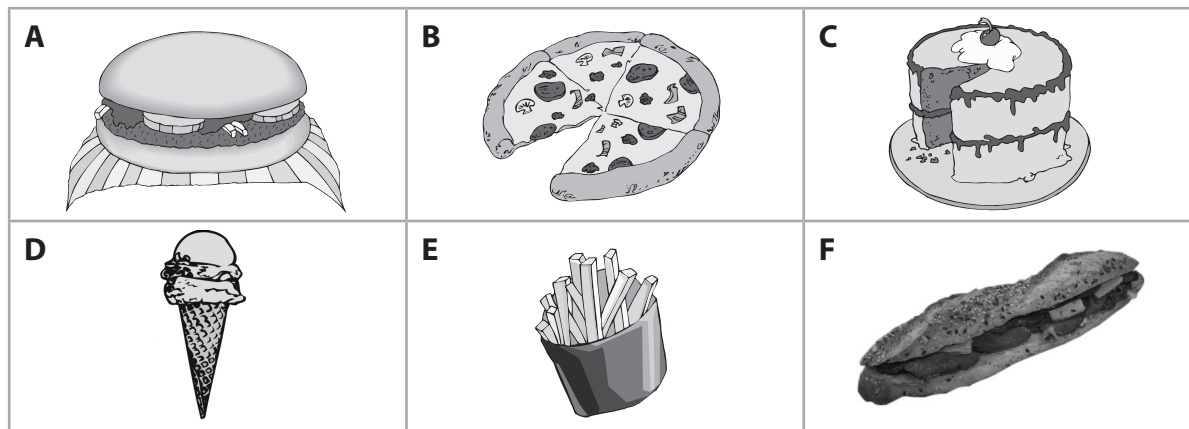
Turn over ►

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Some questions must be answered with a cross . If you change your mind about an answer, put a line through the box  and then mark your new answer with a cross .

**At the café**

1 What do these people want to eat?



Put a cross  in the correct box.

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>
<b>Example:</b>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 1 = 4 marks)



**Dreams for the future**

**2** Who wants to do what?

Put a cross ☒ in the correct box.

	<b>A</b> <b>I want to be rich</b>	<b>B</b> <b>I want to travel</b>	<b>C</b> <b>I want to be a singer in a group</b>	<b>D</b> <b>I want to be a film star</b>	<b>E</b> <b>I want to play for my country</b>	<b>F</b> <b>I want to live in America</b>
<b>Example:</b> Léo	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i) Anne	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii) Luc	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii) Dorie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv) Maël	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(Total for Question 2 = 4 marks)**





**A school trip**

**3** Marie-Laure is talking about a school trip she went on.  
What did she like about the trip? What didn't she like?

- A** the journey
- B** the skiing
- C** the weather
- D** the hotel
- E** the skiing instructors
- F** the length of the holiday
- G** the teachers
- H** the area

Write the **four** correct letters in the table.

	
Example: <input type="text" value="B"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

**(Total for Question 3 = 4 marks)**



**The hotel Bon Séjour**

4 What do you learn about the hotel?

Put a cross ☒ next to the **four** correct statements.

<b>Example:</b> The hotel is near the beach.	<input checked="" type="checkbox"/>
<b>A</b> All the rooms have a balcony.	<input type="checkbox"/>
<b>B</b> You can use the gym.	<input type="checkbox"/>
<b>C</b> All rooms have a shower.	<input type="checkbox"/>
<b>D</b> You can play tennis there.	<input type="checkbox"/>
<b>E</b> There is a choice of restaurants in the hotel.	<input type="checkbox"/>
<b>F</b> There is a kids' club during the day.	<input type="checkbox"/>
<b>G</b> There is entertainment in the evenings.	<input type="checkbox"/>
<b>H</b> There is a swimming pool.	<input type="checkbox"/>

(Total for Question 4 = 4 marks)



**My best friend**

5 Jamel is talking about his best friend, Joachim.

What is Joachim like?

- A keen on sport
- B messy
- C funny
- D sometimes bad tempered
- E lazy
- F generous
- G noisy
- H understanding
- I impatient

Write down the **four** correct letters.

<b>Example:</b>	<b>C</b>
(i)	<input type="text"/>
(ii)	<input type="text"/>
(iii)	<input type="text"/>
(iv)	<input type="text"/>

**(Total for Question 5 = 4 marks)**



**My town**

**6** How do these people describe their town?

Put a cross ☒ in the correct box.

	<b>A</b> <b>commercial</b>	<b>B</b> <b>polluted</b>	<b>C</b> <b>historic</b>	<b>D</b> <b>industrial</b>	<b>E</b> <b>pretty</b>	<b>F</b> <b>popular with tourists</b>
<b>Example:</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(ii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iii)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(iv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**(Total for Question 6 = 4 marks)**



**My favourite things**

7 Benasa is talking about the things she likes.

What does she mention?

Put a cross ☒ in the **four** correct boxes.

<b>Example:</b> Her favourite type of music.	<input checked="" type="checkbox"/>
<b>A</b> Her favourite sport.	<input type="checkbox"/>
<b>B</b> Her favourite items of clothing.	<input type="checkbox"/>
<b>C</b> How she likes to spend her time on the internet.	<input type="checkbox"/>
<b>D</b> What she likes reading.	<input type="checkbox"/>
<b>E</b> Where she likes to go with her friends.	<input type="checkbox"/>
<b>F</b> The type of film she prefers.	<input type="checkbox"/>
<b>G</b> Her favourite type of TV programme.	<input type="checkbox"/>
<b>H</b> Her favourite food.	<input type="checkbox"/>

(Total for Question 7 = 4 marks)











**Birthday presents**

**8** What did these young people receive?

Put a cross ☒ in the correct box.

<b>A</b> 	<b>B</b> 	<b>C</b> 
<b>D</b> 	<b>E</b> 	<b>F</b> 

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>
<b>Example:</b>	☒	☒	☒	☒	☒	☒
(i)	☒	☒	☒	☒	☒	☒
(ii)	☒	☒	☒	☒	☒	☒
(iii)	☒	☒	☒	☒	☒	☒
(iv)	☒	☒	☒	☒	☒	☒

**(Total for Question 8 = 4 marks)**



P 3 8 8 4 6 A 0 9 1 2

**School**

9 Roxanne, Hubert and Justine are talking about school.

Who says what?

Write the name of the correct person.

<b>Roxanne</b>	<b>Hubert</b>	<b>Justine</b>
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**Example:** Who thinks their school is well equipped? ..... **Roxanne** .....

(a) Who likes school because he/she sees friends there? .....

(b) Who doesn't mind having a long school day? .....

(c) Who thinks most of his/her teachers are good? .....

(d) Who thinks homework is useful? .....

**(Total for Question 9 = 4 marks)**



**A flight delay**

**10** You hear this announcement about a flight delay.

Note the details **in English**.

(a) Country of destination	.....
(b) Flight number	AF/ .....
(c) The new departure time	.....
(d) Reason for the delay	.....

**(Total for Question 10 = 4 marks)**

**TOTAL FOR PAPER = 40 MARKS**





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